

Nume și prenume candidat:
Mazuru Denisa Georgiana

Lista completă de lucrări

Nr. crt	Titlul lucrării	Link
1.	Mazuru, D. G., & Popa, N. L. (2025). Playing on Their Strengths: The Impact of Self-Perceived Digital Skills on Teachers' Perception of Gamification in Mathematics. <i>Journal of Innovation in Psychology, Education and Didactics</i> , 29(1), 67-82. https://doi.org/10.29081/JIPED.2025.29.1.05 .	https://jiped.ub.ro/archives/4019
2.	Mazuru, D. G. & Popa, N. L. (2025). When Test Anxiety Meets Math Anxiety: Implications for Romanian's National Evaluations. <i>Acta Didactica Napocensia</i> , 18(1), 69-89, https://doi.org/10.24193/adn.18.1.7 .	https://adn.teaching.ro/
3.	Havârneanu, G., Mazuru D. G. (2024). A Phenomenological Analysis of Students' Self-Perceptions of the Mathematical Online Study using and AI or ChatGPT. <i>Library Progress International</i> , 44(3), 6172–6188. https://bpasjournals.com/library-science/index.php/journal/article/view/1576 .	https://bpasjournals.com/library-science/index.php/journal/article/view/1576
4.	Mazuru, D. G., & Havârneanu, G. (2024). Building a Curricular Educational Program focused on Gamification, AI and ChatGPT to Promote the Study of Mathematics. In <i>Proceedings of AI & Its Applications: Transforming Industries and Society</i> (pp. 12–13). https://iferp-in-docs.s3.ap-south-1.amazonaws.com/conf-proceedings/2024/september/AI-2024-Dubai-Proceedings.pdf .	https://iferp-in-docs.s3.ap-south-1.amazonaws.com/conf-proceedings/2024/september/AI-2024-Dubai-Proceedings.pdf
5.	Mazuru, D., & Havârneanu, G. (2023). Interactive-creative resolute strategies and gamification as didactical alternatives in the teleological vision of incremental learning. In <i>ICERI2023 Proceedings: 16th Annual International Conference of Education, Research and Innovation</i> (pp. 5055–5064). IATED Digital Library. https://doi.org/10.21125/iceri.2023.1268 .	https://library.iated.org/view/MAZURU2023INT
6.	Havârneanu, G., Manuela, M., & Mazuru, D. G. (2023, October 20-21). <i>Teachers' perception of the importance of the measurement in steam-type activities, centered on acquiring quantitative invariance as a basis for structuring the number concept</i> . Paper presented at the 10th International Conference of Applied Psychology and Educational Sciences (ICAPES), Iași, România.	